

Consultation Strategy

Development of a nationally
accredited AQF Level 7 Vocational
Degree

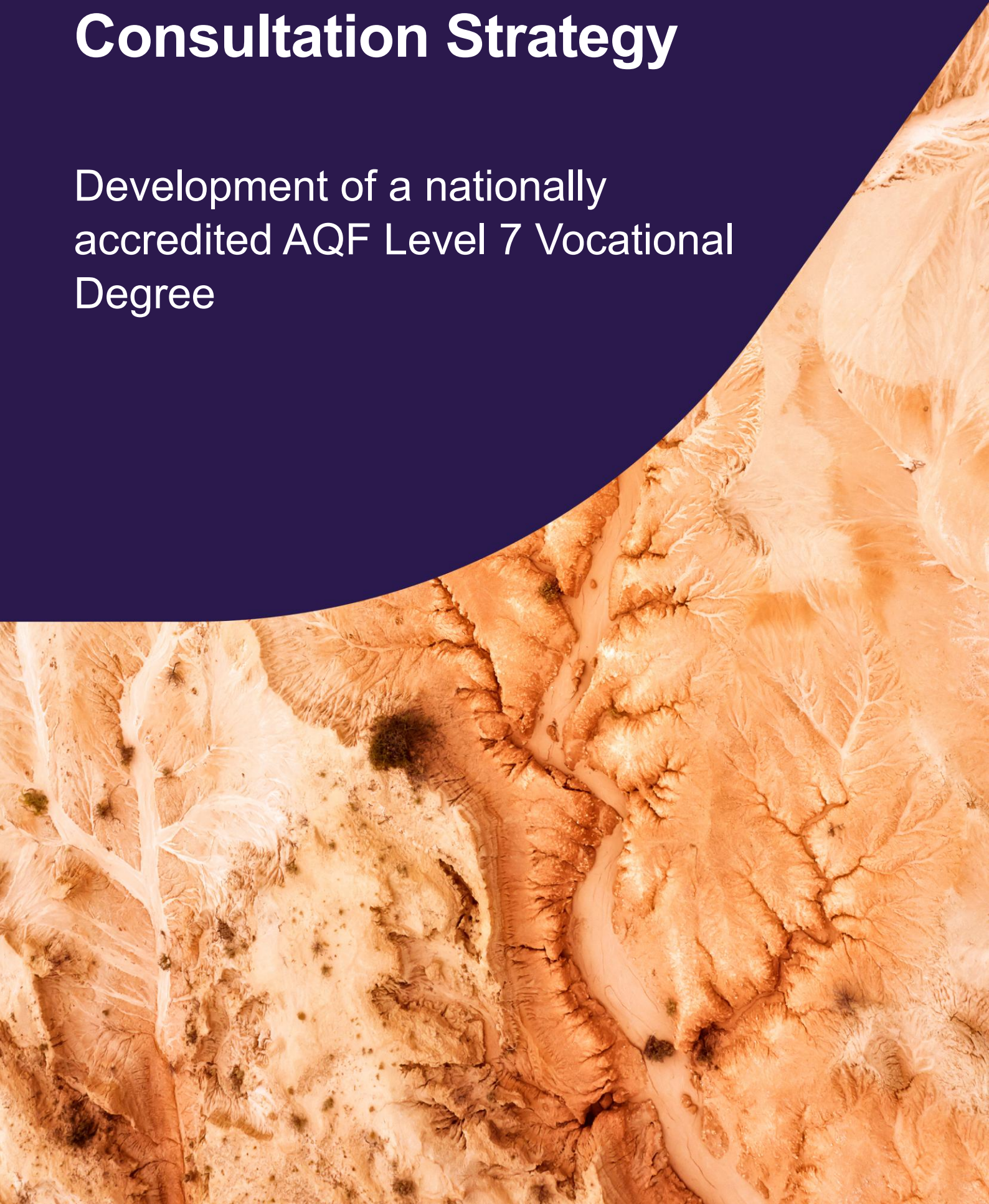


Table of Contents

Consultation Strategy – Development of a nationally accredited AQF Level 7 Vocational Degree	3
Project overview	3
Activity timeline	3
Stakeholder consultation	4
Key stakeholder groups	4
Mining SWAP members	4
1. Industry Stakeholders	5
2. Registered Training Organisations (RTOs)	6
3. Unions	6
4. Work Health and Safety (WHS) [and Environmental Protection bodies (EPAs)] regulators	6
5. Senior Responsible Officers (SROs), regulators and other JSCs	7
6. Jurisdictional distribution of stakeholders	8
Key stakeholder consultation mechanisms / approaches	8
Consultation type: Technical Committee (TC)	8
Consultation type: Online Workshop/Webinars	8
Consultation type: Public Consultation	8
Consultation type: Senior Officials Check	8
Consultation type: Workplace Functional Analyses	9
Consultation type: Interviews with targeted stakeholder groups	9
Contact	9
Version control	9

Consultation Strategy – Development of a nationally accredited AQF Level 7 Vocational Degree

This document describes the stakeholder consultation that AUSMASA will undertake during the development of a nationally accredited AQF Level 7 Vocational Degree in Reliability Engineering.

Project overview

This project will co-design an AQF Level 7 Vocational Degree in Reliability Engineering for the mining sector based on the foundational research and consultation undertaken in phases 1 and 2; collaborating with training providers, industry, regulators, unions and peak bodies, the new qualification will align with national priorities and address identified skills shortages.

Qualifications

- Vocational Degree in Reliability Engineering (AQF Level 7)

Unit of Competency

- 39 New Units of Competency
 - 20 Core units
 - 14 Elective units
 - 5 Specialisation units

Activity timeline

This project will begin in December 2025 and is scheduled to be completed in December 2028 following the promotion, implementation and monitoring of the endorsed training products.

Activity	Timeframe
Commencement	December 2025
Establish a Technical Committee (TC)	June 2026
Stakeholder consultation to inform the development of draft training products.	July 2026 to January 2027
Draft 1 Training Products approved by TC for public and government consultation	February to April 2027
Feedback from public and government consultation reviewed by TC	May to August 2027
Draft 2 Training Products (if required) approved by TC for public and government consultation*	May to August 2027
Final version Training Products approved by TC	August 2027
Senior Officials Check	September to October 2027

Activity	Timeframe
Preparation and submission to the Assurance Body	January to March 2027
Upload the endorsed training products to the National Training Register following endorsement of the training products by Skills Ministers	Following Assurance Body Consideration
Post TPA Endorsement – promotion, implementation and monitoring of the endorsed training products	Upon Skills Minister's Endorsement

*A second round of consultation will be determined following a review of feedback received from the draft 1 training products. If a second round of consultation is required.

Stakeholder consultation

Key stakeholder groups have been identified for this project and we will ensure each is contacted to seek their participation and gather feedback on the draft training products. Through broad public consultation, interested parties will be invited to contribute their insights, the results of which will inform further targeted consultations and guide the strategic development of the training materials.

During consultation, the technical committee will help identify any additional stakeholder groups that should be included. The identification and consultation with these stakeholder groups will offer more opportunities for feedback before the draft training products are released.

Interested stakeholders can visit the AUSMASA website project page as the primary source of information regarding the project status and activities. They can subscribe to updates to the project and view the draft training products when they are available for consultation. Feedback is welcome at any time and encouraged via the project page links.

To keep up to date with project developments and be notified of consultation opportunities, stakeholders are encouraged to:

- Visit the website [project page](#)
- [Subscribe](#) to project updates
- [Subscribe](#) to The Journey newsletter
- [Follow](#) AUSMASA on LinkedIn

Key stakeholder groups

A wide range of stakeholders will inform the project. It should be noted that consultation is not limited to the organisations listed below. All interested participants are encouraged to engage in this project's consultation opportunities and provide feedback when the draft training products are available.

Mining SWAP members

Our Strategic Workforce Advisory Panels (SWAPs) are a vital source of industry knowledge, ensuring vocational education and training (VET) programs remain aligned with employer needs.

The Mining SWAP brings together leaders from across the sector to provide insights on workforce challenges and opportunities. Their expertise directly informs AUSMASA's Workforce Plan and guides improvements to mining training products within the VET system.

Through consultation with a broad range of industry representatives, the panel helps us understand and respond to the workforce demands of this rapidly evolving sector.

SWAP membership details can be found on the AUSMASA [webpage](#).

1. Industry Stakeholders

The following stakeholders represent a diverse cross-section of the industry. Consultation with these stakeholders will form a key part of the project process.

Table 1: Industry Stakeholders

Organisation	Location	Stakeholder type
Australasian Institute of Mining and Metallurgy (AusIMM)	National	Peak Body
BHP	WA, QLD, NSW, SA	Employer
Central Queensland University	QLD	University
Construction Material Processors Association (CMPA)	VIC	Industry Association
Curtin University/WA School of Mines	WA	University
Department of Defence	National	Government
Engineers Australia	National	Licensing/Regulatory Body
Fortescue	WA	Employer
Institute of Quarrying Australia	National	Industry Association
Jobs and Skills Australia	National	Government
Minerals Council of Australia	NT, VIC, National	Industry Association
Mineral Resources Ltd	WA	Employer
Mobius Institute Australia	National	Education Provider
Monash University	VIC	University
North Metro TAFE	WA	RTO - Public
Queensland Resources Council	QLD	Industry Association
Rio Tinto	WA, NT, QLD	Employer
South Metro TAFE	WA	RTO - Public
TAFE Directors Australia	National	Peak Body
TAFE NSW	NSW	RTO - Public
TAFE Queensland	QLD	RTO - Public
University of South Queensland	QLD	University
VET Development Centre	National	Peak Body
WesTrac	WA, NSW, ACT	RTO - Private

2. Registered Training Organisations (RTOs)

This project will also consult with RTOs who may have interest in including this qualification on their scope.

3. Unions

This project will also consult with unions who operate within the mining industry

Table 3: Unions

Organisation
Australian Manufacturing Workers' Union (AMWU)
Australian Workers Union (AWU)
Electrical Trades Union (ETU)
Mining and Energy Union (MEU)

4. Work Health and Safety (WHS) [and Environmental Protection bodies (EPAs)] regulators

Table 3: WHS [and EPA]

Organisation	Location	Stakeholder type
Work Safe Australia	National	Commonwealth Regulatory Body
Department of Climate Change, Energy, the Environment and Water (DCCEEW)	National	Commonwealth Government Dept
WorkSafe ACT	ACT	State Regulatory Body
SafeWork NSW	NSW	State Regulatory Body
NT WorkSafe	NT	State Regulatory Body
WorkSafe QLD	QLD	State Regulatory Body
Resources Safety & Health Queensland (RSHQ)	QLD	State Regulatory Body
SafeWork SA	SA	State Regulatory Body
WorkSafe Tasmania	TAS	State Regulatory Body

Organisation	Location	Stakeholder type
WorkSafe Victoria	VIC	State Regulatory Body
WorkSafe WA	WA	State Regulatory Body
Local Government, Industry Regulation and Safety (LGIRS)	WA	State Government Dept

5. Senior Responsible Officers (SROs), regulators and other JSCs

Table 4: SROs

Organisation	Location	Stakeholder type
Department of Employment and Workplace Relations	Commonwealth	SRO
Skills Canberra	ACT	SRO/STA
Department of Education NSW, Skills Policy	NSW	SRO/STA
Northern Territory Government, Training Package Development	NT	SRO
Department of Employment, Small Business and Training	QLD	SRO/STA
Skills SA	SA	SRO/STA
Skills Tasmania, Department of State Growth	TAS	SRO
Department of Jobs, Skills, Industry and Regions (DJSIR)	VIC	SRO
Department of Training and Workforce Development (DTWD) WA	WA	SRO
Department of Industry, Tourism and Trade	NT	STA
Victorian Skills Authority	VIC	STA
BuildSkills Australia	National	JSC
Public Skills Australia	National	JSC
Manufacturing Industry Skills Alliance	National	JSC
Powering Skills Organisation Ltd	National	JSC
Industry Skills Australia	National	JSC
Skills Insight	National	JSC
Service and Creative Skills Australia	National	JSC
Future Skills Organisation	National	JSC
Human Ability	National	JSC

6. Jurisdictional distribution of stakeholders

Table 5: Jurisdiction distribution

Stakeholder type	National	ACT	NSW	NT	QLD	SA	TAS	VIC	WA
RTO	✓	✓	✓		✓				✓
Employer	✓		✓	✓	✓	✓			✓
Union	✓		✓		✓		✓		✓
Industry association / peak body	✓			✓				✓	
State & Territory Officials	✓	✓	✓	✓	✓	✓	✓	✓	✓

Key stakeholder consultation mechanisms / approaches

The consultation approaches have been designed to be accessible for all stakeholders and provide a variety of ways to interact with and provide input into the development stages.

Consultation type: Technical Committee (TC)

- Set up on commencement of the project with tripartite representation including:
 - Relevant industries
 - RTOs
 - regulatory body or state training authority representatives
 - union representation
- Will meet via monthly meetings throughout the project to provide technical input and advice
- Governed by TC Terms of Reference
- Will consider public and government feedback received and provide advice on required revisions to training products
- Ensure all feedback documented in the project Consultation Log has been considered and a response formed and documented

Consultation type: Online Workshop/Webinars

- Outlining project details
- Inviting broad consultation

Consultation type: Public Consultation

- Minimum 4 weeks as per the Training Package Organising Framework (TPOF)
- Draft training products will be available via the AUSMASA website for stakeholders to review and provide feedback
- Feedback is encouraged from all those with relevant expertise and knowledge from all sectors
- Feedback will be gathered and documented in the consultation log.

Consultation type: Senior Officials Check

- A minimum of two weeks as per the [Training Package Organising Framework](#) (TPOF)
- Feedback will be gathered and documented in the consultation log.

Consultation type: Workplace Functional Analyses

- Conducting WFAs across states and territories to identify and describe the work undertaken by Reliability Engineers

Consultation type: Interviews with targeted stakeholder groups

- To inform the consultation strategy and validate technical writing of the training products.
- 1:1 interviews with Subject Matter Experts (SMEs), either online or face to face, as identified in initial consultations.

Contact

For further details regarding this project:

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Version control

Version number	Date	Author	Reviewed by	Approved by	Description of change
1.0	26 May 2026	Brodie Adams	Annie Barry	Annie Barry	Initial draft
2.0	07 July 2026	Brodie Adams	Annie Barry	Annie Barry	Final version