

Managing learner use of AI in assessment



How to protect assessment integrity while allowing transparent AI use

Common challenge:

Learners may use AI to support assessment tasks, but trainers need evidence to ensure validity and fairness.

What good looks like:

Learners know the rules; AI use is declared where allowed, and assessment still measures the learner's own competence.

What to do:

1. Set the rules upfront. State what AI use is allowed, what is not allowed and what must be declared.
2. Assess the learner, not just the product. Back up written work with questioning, discussion, observation or demonstration.
3. Design stronger tasks. Use workplace examples, personal reflection, decision-making and live performance where possible.
4. Look for transparency. Ask learners to explain how they used AI and where they checked the output.

Try this in your next session:

- Add a declaration line to written tasks. Ask learners to state whether AI was used and how.
- Use brief follow-up questions. This helps confirm whether the learner owns the knowledge and reasoning.

Watch for:

- Banning what you cannot define. Clear rules are more useful than blanket warnings.
- Accepting polished work at face value. High-quality wording is not the same as genuine understanding.

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