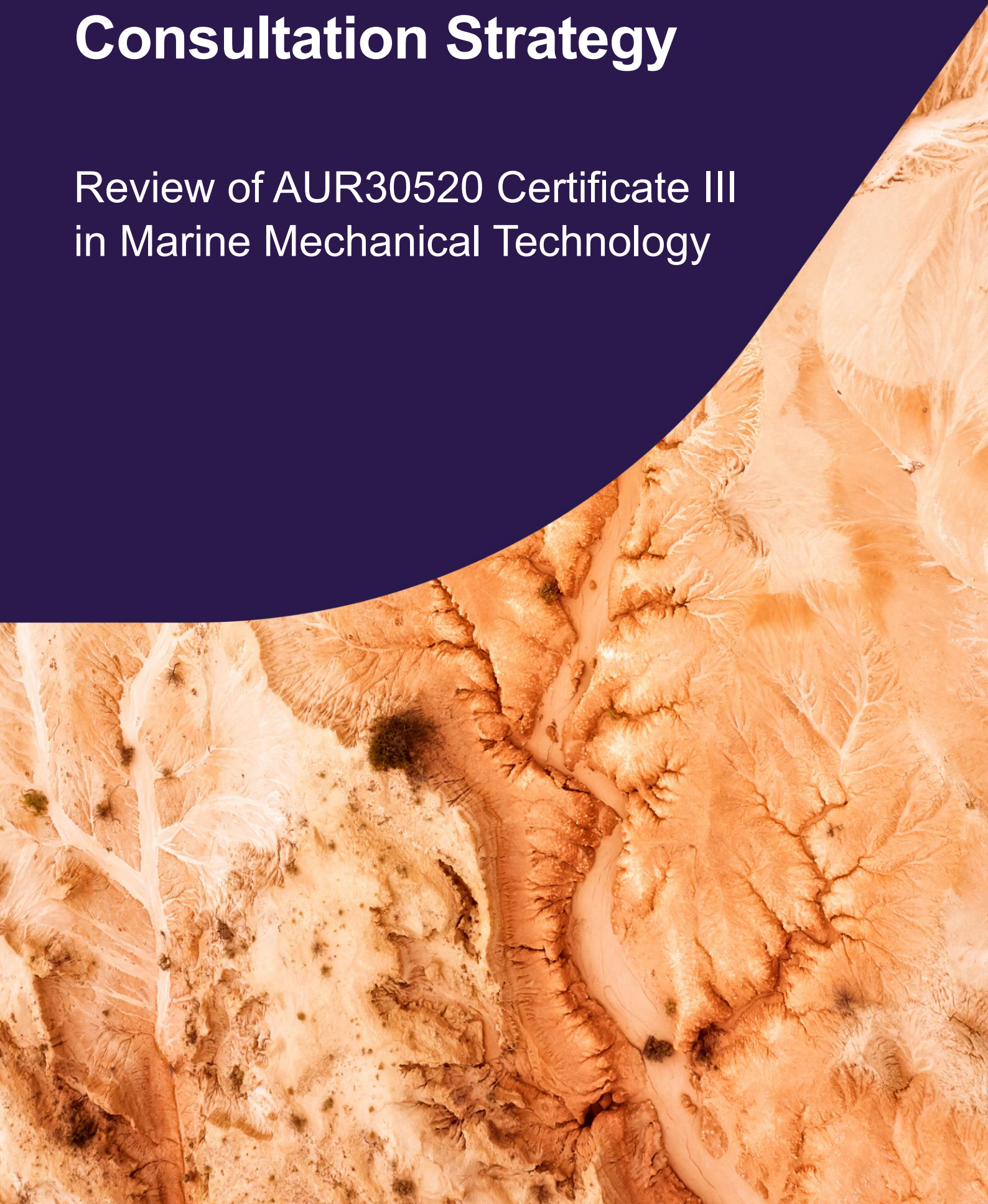
Mining and Automotive Skills Alliance

Consultation Strategy

Review of AUR30520 Certificate III in Marine Mechanical Technology



Mining and Automotive Skills Alliance

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Mining and Automotive Skills Alliance

Consultation Strategy

Review of AUR30520 Certificate III in Marine Mechanical Technology

This document describes the stakeholder consultation that AUSMASA will undertake during the Review of AUR30520 Certificate III in Marine Mechanical Technology.

Project overview

This project will review the AUR30520 Certificate III in Marine Mechanical Technology.

This review will address structural gaps identified by industry stakeholders, including an insufficient number of core units, the absence of mandatory propulsion system competencies, overreliance on adapted automotive units, and limited coverage of marine-specific electrical, diagnostic, and safety requirements.

AUSMASA will consult widely across the marine sector to ensure a comprehensive understanding of the skills and knowledge required of Marine Mechanical Technicians (Marine Mechanics). The review will focus on ensuring graduates are job-ready, safe, and skilled across modern marine service environments, including vessels with integrated electronic, hydraulic, and digitally controlled systems.

The findings of this consultation will assist in updating the AUR30520 Certificate III in Marine Mechanical Technology qualification, associated units of competency and skill sets relating to marine mechanical technology.

The review includes the following training products:

Qualification

AUR30520 Certificate III in Marine Mechanical Technology

Units of competency

AURRTC101 Diagnose and repair marine exhaust and cooling systems

AURRTD101 Diagnose and repair marine steering systems

AURRTE002 Inspect and service marine outboard engines

AURRTE003 Inspect and service marine inboard engines

AURRTE008 Install marine engines, controls and instruments

AURRTE011 Overhaul two and four-stroke cycle marine outboard engines

AURRTE106 Diagnose and repair marine outboard engines

AURRTE107 Diagnose and repair marine inboard engines

AURRTF001 Diagnose and repair petrol and diesel marine fuel systems

AURRTQ001 Inspect and service marine inboard propeller drive systems

AURRTQ002 Inspect and service marine jet drive propulsion systems

AURRTQ005 Install marine jet drive propulsion systems

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AURRTQ104 Diagnose and repair marine inboard propeller drive systems

AURRTQ106 Diagnose and repair marine jet drive propulsion systems

AURRTR007 Install marine electrical systems and components

AURRTR106 Diagnose and repair marine electrical systems

AURRTR108 Diagnose and repair marine network electronic control systems

AURRTX001 Inspect and service marine outboard and stern drive transmissions

AURRTX002 Inspect and service marine inboard transmissions

AURRTX103 Diagnose and repair marine outboard and stern drive transmissions

AURRTX104 Diagnose and repair marine inboard transmissions

New units of competency/skill set

Up to 3 new units of competency

Up to 1 new skill set

Activity timeline

This project will begin in July 2026 and is scheduled to be completed in May 2028 following the promotion, implementation and monitoring of the endorsed training products.

Activity	Timeframe
Commencement	July 2026
Establish a Technical Committee (TC)	August to September 2026
Stakeholder consultation to inform the development of draft training products.	August 2026 to February 2027
Draft 1 Training Products approved by TC for public and government consultation	March 2027
Feedback from public and government consultation reviewed by TC	May 2027
Draft 2 Training Products approved by TC for public and government consultation* (if required)	June 2027
Final version Training Products approved by TC	July 2027
Senior Officials Check	August to September 2027
Preparation and submission to the Assurance Body	October to November 2027

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Activity	Timeframe
Upload the endorsed training products to the National Training Register following endorsement of the training products by Skills Ministers	Following Assurance Body Consideration
Post TPA Endorsement – promotion, implementation and monitoring of the endorsed training products	Upon Skills Minister's Endorsement

*A second round of consultation will be determined following a review of feedback received from the draft 1 training products. If a second round of consultation is required.

Stakeholder consultation

Key stakeholder groups have been identified for this project, and we will ensure each is contacted to seek their participation and gather feedback on the draft training products. Through broad public consultation, interested parties will be invited to contribute their insights, the results of which will inform further targeted consultations and guide the strategic development of the training materials.

During consultation, the technical committee will help identify any additional stakeholder groups that should be included. The identification and consultation with these stakeholder groups will offer more opportunities for feedback before the draft training products are released.

Interested stakeholders can visit the AUSMASA website project page as the primary source of information regarding the project status and activities. They can subscribe to updates to the project and view the draft training products when they are available for consultation. Feedback is welcome at any time and encouraged via the project page links.

To keep up to date with project developments and be notified of consultation opportunities, stakeholders are encouraged to:

- visit the website
- subscribe to project updates
- subscribe to The Journey newsletter
- Follow AUSMASA on LinkedIn.

Key stakeholder groups

A wide range of stakeholders will inform the project. It should be noted that consultation is not limited to the organisations listed below. All interested participants are encouraged to engage in this project's consultation opportunities and provide feedback when the draft training products are available.

Automotive SWAP members

Our Strategic Workforce Advisory Panels (SWAPs) are a vital source of industry knowledge, ensuring vocational education and training (VET) programs remain aligned with employer needs.

The Automotive SWAP brings together leaders from across the sector to provide insights on workforce challenges and opportunities. Their expertise directly informs AUSMASA's Workforce Plan and guides improvements to automotive training products within the VET system.

Through consultation with a broad range of industry representatives, the panel helps us understand and respond to the workforce demands of this rapidly evolving sector.

SWAP membership details can be found on the AUSMASA webpage.

1. Industry Stakeholders

The following stakeholders represent a diverse cross-section of the industry. Consultation with these stakeholders will form a key part of the project process.

Table 1: Industry Stakeholders

Organisation	Location	Stakeholder type
Boating Industry Association Ltd (BIA)	National	Industry Association
Motor Trades Association QLD	QLD	Industry Association
Motor Trades Association NSW	NSW	Industry Association
Yamaha Motor Australia Pty Ltd - RTO	National	Industry
Marine Technicians Australia	WA, SA, NSW, NT	Industry / Peak body
Maritime Solutions Australia	QLD	Industry
Aquasports Marine	WA	Industry
Evolution Marine	VIC	Industry
Boating Careers Australia	National	Group or Enterprise Training Organisation
Australia Power Boat Association of WA	WA	Industry Association
Boating Syndication Australia	QLD, NSW	Industry
In & Outboard Marine	NT	Industry
SeaLink	National	Industry
Riverside Marine	WA, QLD	Industry
Better Boating Victoria	VIC	State Government
Boating Western Australia	WA	Industry Association
Mariner Engineering	VIC	Industry
R Marine South Australia	SA	Industry
Australian Recreational Boating Safety Committee (ARBSC)	National	Peak Body
Lewis Marine	Tasmania	Industry

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2. Registered Training Organisations (RTOs)

This project will also consult with RTOs who have the training products on their scope of registration.

Table 2: RTOs

Organisation	Location
All RTOs listed in AUR30520 Certificate III in Marine Mechanical Technology Find RTO's	National

3. Unions

This project will also consult with the unions listed in Table 3.

Table 3: Unions

Organisation
Australian Manufacturing Workers' Union (AMWU)
Australian Workers Union (AWU)
Electrical Trades Union (ETU)
Australian Maritime Officer Union (AMOU)

4. Regulators

Table 3: Regulators

Organisation	Location	Stakeholder type
Safe Work Australia	National	WHS Regulator
WorkSafe ACT	ACT	WHS Regulator
SafeWork NSW	NSW	WHS Regulator
NT WorkSafe	NT	WHS Regulator
WorkSafe QLD	QLD	WHS Regulator
SafeWork SA	SA	WHS Regulator
WorkSafe Tasmania	TAS	WHS Regulator
WorkSafe Victoria	VIC	WHS Regulator
WorkSafe WA	WA	WHS Regulator
Local Government, Industry Regulation and Safety (LGIRS)	WA	WHS Regulator

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5. Senior Responsible Officers (SROs), regulators and other JSCs

Table 4: SROs and JSCs

Organisation	Location	Stakeholder type
Department of Industry, Tourism and Trade	Commonwealth	SRO
Skills Canberra	ACT	SRO/STA
Department of Education NSW, Skills Policy	NSW	SRO/STA
Northern Territory Government, Training Package Development	NT	SRO
Department of Trade, Employment and Training	QLD	SRO/STA
Skills SA	SA	SRO/STA
Skills Tasmania, Department of State Growth	TAS	SRO
Department of Jobs, Skills, Industry and Regions (DJSIR)	VIC	SRO
Department of Training and Workforce Development (DTWD) WA	WA	SRO
Department of Industry, Tourism and Trade	NT	STA
Victorian Skills Authority	VIC	STA
BuildSkills Australia	National	JSC
Future Skills Organisation	National	JSC
Human Ability	National	JSC
Industry Skills Australia	National	JSC
Manufacturing Industry Skills Alliance	National	JSC
Powering Skills Organisation Ltd	National	JSC
Public Skills Australia	National	JSC
Service and Creative Skills Australia (SaCSA)	National	JSC
Skills Insight	National	JSC

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6. Jurisdictional distribution of stakeholders

Table 5: Jurisdiction distribution

Stakeholder type	National	ACT	NSW	NT	QLD	SA	TAS	VIC	WA
RTO	✓		✓		✓				✓
Industry	✓		✓	✓	✓	✓	✓	✓	✓
Union	✓								
Industry association / peak body	✓		✓	✓	✓	✓			✓
State and Territory Officials	✓	✓	✓	✓	✓	✓	✓	✓	✓

Key stakeholder consultation mechanisms / approaches

The consultation approaches have been designed to be accessible for all stakeholders and provide a variety of ways to interact with and provide input into the development stages.

Consultation type: Technical Committee (TC)

- Set up on commencement of the project with tripartite representation, including:
  - stakeholders experienced in Marine Mechanical Technology.
  - RTOs
  - regulatory body or state training authority representatives
  - union representation
- Will meet via fortnightly/monthly meetings throughout the project to provide technical input and advice.
- Governed by TC Terms of Reference.
- Will consider public and government feedback received and provide advice on required revisions to training products.
- Ensure all feedback documented in the project consultation log has been considered and a response formed and documented.

Consultation type: Online Workshop

- Outlining project details.
- Inviting broad consultation.

Consultation type: Public Consultation

- Minimum 4 weeks as per the Training Package Organising Framework (TPOF)
- Draft training products will be available via the AUSMASA website for stakeholders to review and provide feedback
- Feedback is encouraged from all those with relevant expertise and knowledge from all sectors
- Feedback will be gathered and documented in the consultation log.

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Consultation type: Senior Officials Check

- A minimum of two weeks as per the TPOF
- Feedback or support will be gathered and documented in the consultation log.

Consultation type: Workplace Functional Analyses

- Conducting WFAs across states and territories to identify and describe the work undertaken by Marine Mechanical Technicians and related roles.

Consultation type: Interviews with targeted stakeholder groups

- To inform the consultation strategy and validate technical writing of the training products.
- 1:1 interviews with Subject Matter Experts (SMEs), either online or face-to-face, as identified in initial consultations.

Contact

For further details regarding this project:

Training Product Development Lead, Magda van der Walt, tpi@ausmasa.org.au

Version control

Version number	Date	Author	Reviewed by	Approved by	Description of change
1	05/08/2026	Brodie Adams	Magda Van Der Walt	Annie Barry	First release
2	05/11/2026	Magda van der Walt	Annie Barry	Annie Barry	Updated activity timeline

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