



Training Product Submission

This form facilitates [Step 5.1 Submission of draft training products to the Assurance Body](#) of the Training Package Organising Framework (TPOF) Process Requirements.

Completing this form and submitting the required information, including the attachments, provides the Assurance Body with the necessary information to assess your Training Product Submission (the submission) against the TPOF. This is an opportunity to describe how the processes you have applied to develop your products and the products themselves comply with the requirements of the TPOF.

Refer to the Training Package Assurance Submission Compliance Guide for detailed information about the evidence required for your submission.

Components of the submission include:

- this form
- completed attachments including the Companion Volume Implementation Guide

About this form

There are three sections to this submission form:

Section 1: Submission Details

Section 2: Submission Evidence

Section 3: CEO Declaration

Unless otherwise indicated, you must provide a response to each part of each question.



This symbol has been used to indicate where attachments and/or additional information must be uploaded with the submission.

Submission to the Assurance Body

This form and the required attachments must be uploaded to the relevant activity folder in the TPA GovTEAMS Community. Once all documents have been uploaded, email TrainingPackageAssurance@dewr.gov.au with the Activity ID and Title to advise the submission is ready for assurance.

Incomplete submissions, including where there is insufficient or missing detail in the submission form and/or attachments, will be returned to you and the assurance process will be paused until the required information is received.

One form of evidence may satisfy multiple questions. A checklist is provided at the end of this document to assist you to ensure your submission is complete. You can use the column titled 'Evidence Reference' in the checklist to identify the document title of the specific evidence in your submission, alternatively, you may prefer to produce your own cover sheet to accompany the submission.

Assistance completing this form

Please refer to the Training Package Assurance Submission Compliance Guide TPOF 1 July 2025 for information about how the Assurance Body will review the submission, noting that the examples of evidence provided are only a guide and not intended to be an exhaustive list.

If you need help completing this form, please contact TrainingPackageAssurance@dewr.gov.au.

Refer to the department's website and the TPA Community in GovTEAMS for further information about the Training Package Assurance process.

Section One: Submission Details

1. Jobs and Skills Council Details

Jobs and Skills Council Name:

Mining and Automotive Skills Alliance

Contact person:

(the person the Training Package Assurance team will liaise with during the assessment process, you can identify more than one person here if required)

Name(s):	Annie Barry	Position:	Manager, Training Product Development
Phone:	0423 145 060	Mobile:	0423 145 060
Email(s):	projects@ausmasa.org.au		

2. Activity Details

Activity ID:	MAS_ANN_2425_004
Activity Title:	Advanced Driver Assistance Systems (ADAS)

Provide a brief description of the activity.

This project consulted with stakeholders to develop training products that reflect the skills and knowledge needed by automotive professionals to identify, repair, and calibrate the advanced driver assistance systems (ADAS) in vehicles after servicing, replacement, or repair work.

A vehicle's ADAS is designed to prevent collisions and accidents by alerting drivers when hazards are detected. The systems utilise technologies such as cameras, radar, light detection and ranging (lidar), ultrasonic sensors, and Global Positioning Systems (GPS).

The Australian Design Rules (ADRs) are national vehicle standards for vehicle safety, anti-theft and emissions. A range of ADRs relate to ADAS, including advanced emergency braking, reversing technologies, and blind spot information.

As the automotive industry has evolved, the need for technicians with specialised skills in ADAS technology has emerged, with non-accredited training offered by original equipment manufacturers (OEM). There are no units of competency on the national training register that address ADAS calibration or repair.

The new training products will be part of the AUR – Automotive Retail, Service and Repair Training Package.

3. Scope of the submission

Provide the total number of Qualifications, Units of Competency, and Skills Sets included in the proposed release of the Training Package. This may also include any minor changes that will be made in the proposed release.

While the assurance assessment focuses on products that require endorsement by Skills Ministers (i.e. major changes), understanding the context for the entire release may be helpful to the Assurance Body.

Refer to the Categories of Change tables in the TPOF for the definition of major and minor changes.

	Major	Minor	Total
Qualification(s):	0	16	16
Unit(s) of competency:	4	0	4
Skill Set(s):			1

If applicable, provide an overview of minor change updates that will be included in this release.

Details of minor changes are as follow:

- 1 new skill set: AURSS00066 Advanced Driver Assistance Systems (ADAS) Skill Set
- 16 qualifications that have had one or more of the new units added to the general electives.

During project planning, six qualifications were identified for review based on early scoping:

- AUR22021 Certificate II in Automotive Accessory Fitting
- AUR30320 Certificate III in Automotive Electrical Technology
- AUR30620 Certificate III in Light Vehicle Mechanical Technology
- AUR32120 Certificate III in Automotive Body Repair Technology
- AUR32220 Certificate III in Automotive Glazing Technology
- AUR32721 Certificate III in Automotive Electric Vehicle Technology

Through consultation, stakeholder feedback and the review of the Technical Advisory Group, it was identified that additional qualifications should include the new ADAS units due to workplace exposure and relevance to the occupation. These qualifications are:

- AUR20920 Certificate II in Automotive Body Repair Technology
- AUR21220 Certificate II in Automotive Underbody Technology
- AUR30420 Certificate III in Agricultural Mechanical Technology
- AUR30820 Certificate III in Motorcycle Mechanical Technology
- AUR31120 Certificate III in Heavy Commercial Vehicle Mechanical Technology

- AUR32420 Certificate III in Automotive Refinishing Technology
- AUR32526 Certificate III in Automotive Underbody Technology
- AUR40226 Certificate IV in Automotive Mechanical Diagnosis
- AUR40626 Certificate IV in Automotive Electrical Technology
- AUR40720 Certificate IV in Automotive Body Repair Technology

These qualifications were revised to reflect validated industry needs.



Complete and upload *Attachment A – Products submitted for assurance*

4. The Annual Training Product Development Plan

Provide a link to the published plan on your website.

Link/URL:

[Annual Training Product Development Plan Activities](#)

If the activity is not listed in the plan, provide an overview of the unforeseen or urgent need addressed by the activity.

Click or tap here to enter text.

4.1 Where the submission contains major changes to a qualification/s, has the Purpose of any of the products changed from what is recorded in the Annual Training Product Development Plan?

Yes

No (go to Q5)

If yes, provide details of the changes.

Click or tap here to enter text.

Section 2 - Submission Evidence

Technical Committee

5. Technical Committee Composition



Upload details of the membership of the technical committee and their expertise as per Step 1.2 of the TPOF Process Requirements including the Terms of Reference for the committee.

Has the composition of the technical committee changed from that published at the pre-submission stage?



Yes



No (go to Q6)

If yes, provide a reason for the change describing any impact of the change on the development activity.

Craig Baills, Director at Highfields Mechanical, resigned from the TAG Committee in October 2025. There was no impact to the development as representation across the Committee ensured breadth across different organisations.

Evidence: [Attachment 5 TC Composition.pdf](#)

6. Technical Committee Statement



Upload a statement that the technical committee has reviewed the final draft training package products

Consultation Activity

7. Stakeholder Consultation Strategy



[Upload a copy of the stakeholder consultation strategy](#)

Did the consultation undertaken deviate from the stakeholder consultation strategy (including changes to identified stakeholders, and any delays or changes to consultation timeframes)?

Yes No (go to Q8)

If yes, provide a summary of what changed and why.

8. Consultation Timeframes

Provide an overview of when the consultation activities were undertaken.

You can enter more than one set of dates for each consultation phase as required.

Consultation Phase	Dates
Public and government consultation	01/09/2025 – 26/09/2025
Incorporating feedback (additional consultation if required)	29/09/2025 – 01/12/2025
Senior Officials Check	02/02/2026 – 27/02/2026

9. Vulnerable and Minority Cohorts

Describe how consultation activities have been responsive to the needs of vulnerable or minority cohorts, including women, people with disability, culturally and linguistically diverse communities, and First Nations people.

Information should include how vulnerable or minority stakeholders were identified and how consultation activities were tailored to respond to the needs of those stakeholders.

Advanced driver assistance systems (ADAS) represent an emerging and rapidly evolving area within the automotive industry, and the focus of our consultations was on the existing and incoming automotive workforce. The consultation process was open to all stakeholders and included mechanisms to enable participation from under-represented groups. These included online and face-to-face options, varied consultation times, accessible platforms, and plain English materials.

People of different ages and career stages were considered throughout consultation, which informed the development of both the skill set and the updated qualifications. Stakeholders noted that ADAS technology is now standard across new vehicles entering the Australian fleet, meaning workers at all stages of their career, from apprentices to experienced post-trade technicians, will require these skills. Younger and less experienced workers, who often enter the industry with greater familiarity with digital systems and technologies, were identified as a key cohort who would benefit from ADAS units being accessible as electives within trade qualifications. More experienced technicians were identified as requiring upskilling.

This range of perspectives informed decisions about the structure, language, and accessibility of the training products, with the aim of ensuring the units are relevant and achievable for a diverse automotive workforce.

10. Consultation Log



Upload the consultation log including the high-level summary
(an example consultation log is provided in GovTEAMS)

Include information about all consultation activities undertaken, how feedback has been logged, and how feedback has been addressed.

For example, if a workshop was conducted and no individual feedback was gathered, describe how the results of the workshop were considered in the activity.

Provide as much detail as possible to support the assurance assessors understanding of the consultation process including the treatment of feedback. This detail may be provided in the high-level summary or below.

Public and Government Consultation was undertaken between 1 September to 26 September 2025. Responses from 32 individuals were received through an online survey and interviews. Strong support was given from stakeholders on the revised unit, new units and skill sets. Feedback received indicated better tailoring of the qualifications the units would be added to, which resulted in the removal of the proposal to add the units to some qualifications. Stakeholders also suggested making the calibration unit a pre-requisite to the repair unit, which the Technical Advisory Group agreed to. Feedback also indicated that the units would not suit motorcycles. Further consultation was undertaken to investigate this, leading to the development of an additional unit to address ARAS in motorcycles. Targeted consultation was undertaken to review the unit between September and December 2025.

All feedback was discussed with the Technical Advisory Group, and actions were recorded in the minutes.

Following consultation of the draft training products, the project progressed to the Commonwealth and state/territory Senior Responsible Officers (SRO) check. The SROs reviewed the training products from 2 February to 27 February 2026.

Support for the training products was received from all state, territory and Commonwealth SROs.

Evidence provided: [Attachment 10 Consult Log.xlsx](#)

11. Senior Officials Check



Upload evidence that the Senior Responsible Officer check was undertaken

12. Support from Regulatory and Licensing Bodies

Do any of the products in the submission have regulatory, licensing, or legislative implications?

Yes No (go to Q13)



Identify products that contain regulatory, licensing or legislative implications in *Attachment A – Products submitted for assurance*



Upload evidence of support from all relevant national/state and territory regulatory and/or licensing bodies

13. Engagement with other Jobs and Skills Councils

Are any of the products in this submission imported into training package products managed by other Jobs and Skills Councils?

Yes No (go to Q14)

If yes, list the Jobs and Skills Council(s) impacted:

Click or tap here to enter text.



Upload evidence of engagement with all listed Jobs and Skills Councils

14. Rationale for mandatory workplace requirements

Are any Mandatory Workplace Requirements (MWRs) included in the submitted products?

Yes No (go to Q15)



Identify products that contain MWRs in *Attachment A – Products submitted for assurance*

If yes, describe the process undertaken to determine the inclusion of MWR. Consider the process set out in the good practice guide on MWR: [On the Mark: 5 Good Practice Principles](#) when completing this section.

Click or tap here to enter text.

14.1 Support for mandatory workplace requirements



Upload evidence of support for proposed requirements (including from small to medium sized enterprises), and employer willingness to support learner work placements

15. Implementation Issues

Were any implementation issues raised through the consultation process?

Yes No (go to Q16)

If yes, provide a summary of the implementation issues raised and the proposed management strategy.

For example:

- how the downstream impacts of the changes will be managed (for example, where the submission proposes deletion of units/qualifications)
- implications for other products in the training system

Click or tap here to enter text.

16. Disputes

Note: This section refers to disputes as described in the Model Dispute Resolution Policy outlined in the TPOF Process Requirements

Were any disputes recorded during the development activity?

Yes No (go to Q18)

If yes, describe the dispute/s and how you applied your internal dispute resolution process to resolve the matter.

Click or tap here to enter text.



Include detail about the dispute/s in the *Consultation Log* including information about the stakeholders involved (See example Attachment B Consultation Log - Dispute Resolution tab)

17. Alternative Dispute Resolution (ADR)

Was an Alternative Dispute Resolution (ADR) practitioner engaged?

Yes No (go to Q18)

If yes, provide a summary of any disputes that were escalated to ADR. Include the recommendations produced, the final position of the Jobs and Skills Council, and a justification where the ADR practitioner's recommendations were not adopted.

Click or tap here to enter text.



Upload a copy of the ADR practitioner's advice

18. Evidence of broad consensus

Has broad consensus been reached on all products?

Yes (go to 18.1) No (go to 18.2)



Upload evidence of support (e.g. letters of support)

18.1 Provide a summary of how broad consensus has been determined.

The training products were developed in response to stakeholder feedback gathered through multiple rounds of consultation and considered with the assistance of the Technical Advisory Group.

Feedback was reviewed, actions agreed, and refinements made to ensure the products reflected industry needs and safety requirements.

Broad consensus for the ADAS training products is evidenced by:

- the consultation log documenting stakeholder engagement and feedback (see [Attachment 10 Consult Log](#))
- Technical Advisory Group meeting minutes (see [Attachment 6a TC Minutes](#))
- the Senior Responsible Officer (SRO) check, which identified no outstanding implementation issues (see [Attachment 11 Senior Officials Check](#))
- letters of support (see [Attachment 6 Technical Committee Statement](#) and [Attachment 18 Letter of Support ISACNT.pdf](#))

18.2 Where broad consensus is not reached, provide a justification for why the product has been submitted for endorsement, including how you attempted to gain consensus.

Compliance with Requirements

19. Anti-Discrimination Assessment

Provide an assessment that demonstrates that the products meet anti-discrimination legislation, and associated standards and regulations, including the [Disability Standards for Education 2005](#).



Upload a copy of the Anti-Discrimination Assessment

20. Pathways



Upload evidence that pathways into and through the products have been **considered and agreed**

21. Rationalising and Streamlining

Describe the process undertaken to rationalise and streamline the training package products.

Include information about any units and/or qualifications to be deleted and the results of any analysis of cross sector units and/or other existing units.

ADAS technologies in vehicles are rapidly evolving and not covered by existing training products. The new units of competency were developed to be undertaken within the new skill set or within existing qualifications. No new qualifications are required.

New units AURETR052 Apply knowledge of Advanced Driver Assistance Systems (ADAS) and AURETR053 Apply awareness of Advanced Rider Assistance Systems (ARAS) have been developed for use across the automotive industries, including both Automotive Retail, Service and Repair and Automotive Manufacturing.

21.1 Has the analysis identified any overlap with existing units?

Yes

No (go to Q22)

21.2 Provide a justification for why existing products are not suitable.

Click or tap here to enter text.

22. Request to change transition period

Is a change to the standard transition period (12 months) proposed for any products in this submission?

Yes No (go to Q23)



Identify products where a change to the transition period is proposed in
Attachment A – Products submitted for assurance

Provide a rationale for the proposed transition period. Include information about the consultation undertaken to identify the need for a changed transition period.

Click or tap here to enter text.

Training Product Content

23. Training Package Products

The Training Package Assurance team will review qualifications, units of competency and Skill Sets through Training Product Central.



[Upload a copy the Companion Volume Implementation Guide](#)

24. Pre-requisites

Does the submission include any units of competency that contain pre-requisites?



Yes



No (go to Q23)

If yes, describe the process undertaken to ensure the use of pre-requisites is minimised.

New unit AURETR054 Diagnose and repair Advanced Driver Assistance Systems (ADAS) and components in vehicles requires AURETR249 Scan and calibrate Advanced Driver Assistance Systems (ADAS) as a pre-requisite.

The prerequisite covers essential safety and skill requirements for calibrating a vehicle's ADAS, which is required when repairing or replacing components in the system. This was identified through stakeholder consultation and validated with the technical advisory group.

Were there any issues raised about pre-requisites through the consultation process?

Yes No (go to Q25)

If yes, provide a summary of the issue/s raised and how the issue/s have been resolved.

Click or tap here to enter text.

25. Stand-alone Units

Does the submission include any stand-alone units of competency?

Note: stand-alone units refer to units of competency that are not packaged into a qualification

Yes No (go to Q26)

If yes, provide justification for the use of a stand-alone unit. Explain why it cannot be immediately packaged into a qualification and the proposed plan for embedding it in a qualification in future updates to the training package.

Click or tap here to enter text.

25.1 Support for Stand-alone Unit/s




Upload evidence of industry need and support for each stand-alone unit

Section 3 - CEO Declaration

26. Submission declaration

- This submission and proposed training package products were developed in accordance with all components of the Training Package Organising Framework (TPOF).
- I confirm the training package product/s align with their intended purpose and are structured to meet the needs of industry, employers and learners.
- I confirm all required attachments are included with this submission.
- I confirm the final draft products are accurately entered into Training Product Central and are ready for assurance assessment.

Jobs and Skills Council Chief Executive Officer			
Signature*:		Date:	8/04/2026
Full Name:	Dr Gavin Lind		

* Options for capturing the CEO signature include: copy and paste an electronic signature above; upload a separate signed document which includes the required declarations to GovTEAMS; send an email from the CEOs email address to TrainingPackageAssurance@dewr.gov.au which includes the required declarations.

27. CEO summary statement

Include a summary from the CEO describing how they have ensured that the submission has been developed in accordance with the requirements set out in the TPOF.

I, Dr Gavin Lind, as Chief Executive Officer of AUSMASA, confirm that the submitted training package products comply with the Training Package Organising Framework (TPOF) requirements. This includes adherence to the Qualification Development Quality Principles, Product Requirements, and Process Requirements.


Key assurances include:


- Comprehensive stakeholder consultation, with feedback incorporated or justified
- Reviewed by the technical advisory group
- Compliance with anti-discrimination legislation and inclusivity standards
- Detailed mapping and implementation information provided in the Companion Volume Implementation Guide.

All supporting evidence has been uploaded to GovTEAMS for assessment. For further information, please contact Annie Barry at projects@ausmasa.org.au

Submission Checklist

To avoid a delay in the processing of your submission, please ensure that your submission is complete. Submissions that are not accompanied by the required attachments will be returned for completion. Confirm the following documents have been uploaded where applicable:

Q.	Submission Requirement	Uploaded	N/A	 Evidence Reference
3	Attachment A – Products submitted for assurance, including (where applicable): <ul style="list-style-type: none"> Regulatory, licensing, or legislative implications (see item 12) Mandatory Workplace Requirements (see item 14) Requested transition period details (see item 22) 	<input checked="" type="checkbox"/>		MAS ANN 2425 004 Attachment A Attachment 12 NSW Fair Trade
5	Technical committee membership details	<input checked="" type="checkbox"/>		Attachment 5 TC Composition
6	A statement that the technical committee has reviewed the final draft training package products	<input checked="" type="checkbox"/>		Attachment 6 TC Minutes and Statement zip file contains: - Attachment 6 TC Statement - Attachment 6a TC Minutes
7	A copy of the stakeholder consultation strategy	<input checked="" type="checkbox"/>		Attachment 7 Consultation Strategy
10	The consultation log including: <ul style="list-style-type: none"> Detail about disputes and the stakeholders involved where applicable (see item 16) 	<input checked="" type="checkbox"/>		Attachment 10 Consult Log
11	Evidence that the SRO check was undertaken	<input checked="" type="checkbox"/>		Attachment 11 Senior Officials Check
12	Evidence of support from all relevant national/state and territory regulatory and/or licensing bodies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Attachment 12 NSW Fair Trade
13	Evidence of engagement with other relevant JSCs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Click here to enter the evidence reference/s, e.g. the relevant document title.
14.1	Evidence of support for proposed MWRs including employer willingness to support placements	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Click here to enter the evidence reference/s, e.g. the relevant document title.

Q.	Submission Requirement	Uploaded	N/A	 Evidence Reference
17	The Alternative Dispute Resolution practitioner's advice	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Click here to enter the evidence reference/s, e.g. the relevant document title.
18	Evidence to support broad consensus	<input checked="" type="checkbox"/>		Attachment 6 TC Minutes & Statement Attachment 10 Consult Log Attachment 11 Senior Officials Check Attachment 18 Letter of Support ISACNT
19	The Anti-Discrimination Assessment	<input checked="" type="checkbox"/>		Attachment 19 Anti-discrimination assessment.pdf
20	Evidence that pathways into and through the products have been considered and agreed	<input checked="" type="checkbox"/>		Attachment 20 Pathways
23	The Companion Volume Implementation Guide	<input checked="" type="checkbox"/>		Attachment 23 AUR Release 9 Companion Volume Attachment 23a Training Package Products
25.1	Evidence of identified industry need and support for a stand-alone unit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Click here to enter the evidence reference/s, e.g. the relevant document title.